About AIHEC

AIHEC is the collective spirit and unifying voice of our nation’s 36 Tribal Colleges and Universities. AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Promoting Student Leadership:
- AIHEC Student Congress
- Mr. and Ms. AIHEC
- Summer TCU Student L.I.F.E. Conference
- Annual TCU Student Competitions
- AIHEC February Capitol Hill Days
- STEM Internship Opportunities
- Tribal College Journal Student Edition

Visit the Aseto’ne Network Project website for up-to-date information regarding the institute and to connect to other events, activities and resources

www.aihec.org/what-we-do/asetoneNetwork.htm

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AIHEC
ASETÓ’NE
NETWORK
PROJECT
Mentoring Program for TCU Students

Photo courtesy of Diné College
AIHEC’s Aseto’ne Network Project is a new initiative to help TCU students learn about the important and enriching career opportunities available in health sciences research. In the Cheyenne language, Aseto’ne refers to the concepts of growth and taking first steps. In this project, AIHEC and the University of Nebraska Medical Center are introducing TCU students to the world of health sciences research through mentoring and experiential education opportunities.

MENTOR PROGRAM
The Aseto’ne Network Project provides support and opportunities for TCU students interested in health research by interacting with peers and professionals on health career tracks. The goal is to connect TCU students with mentors that will assist, be supportive, and help direct students in their academic and professional goals.

The mentor and mentee will communicate through email, video chat, or phone call. Also, the mentor and mentee will have a chance to interact and engage with other participants through webinar meetings and online discussion boards.

MENTORS
AIHEC is seeking mentors who are willing to volunteer their time, share their experiences, and offer professional and career development with aspiring TCU students. Mentors are valuable to a student’s success and most usually have been mentored themselves as a student.

To become a mentor, you must be a TCU faculty/instructor or Native professional involved in health or biomedical fields. To be considered for a mentor, please complete an online application form:


MENTEES (TCU Students)
TCU students, who would like to be mentored by a TCU faculty/instructor or Native professional with the same or similar health or biomedical research interests and who are willing to participate in an interactive mentoring program, are invited to participate in the mentoring program.

TCU students will be notified by email of their acceptance into the program. To be a part of the mentoring program, please submit an online application form:

In the Cheyenne language, Aseto’ne refers to the context of growth and taking first steps. Thus, our project will provide the necessary steps and support infrastructure to guide students into research careers and a brighter future. The project partners will establish and promote interest and engagement in biomedical research among students attending tribal colleges.

The project will establish a networked community of faculty and students involved in activities that develop students’ academic and research-specific skills and promote an understanding of what is required to be a successful researcher. Most importantly, the project will reinforce in students the confidence in their ability to pursue a successful career research.

**Mentor Program**

The Aseto’ne Network Project has included a mentoring component to assist TCU students interested in health research by providing support and opportunities and getting them connected to professionals in the field. The goals of the mentoring program are aimed at establishing a community, supporting students transitioning from two to four year health programs, providing guidance and networking opportunities, and offering professional and career development.

The Aseto’ne Network Project Mentor Program is open to all tribal college and university students who are interested in learning more about health and biomedical research. To participate, students must complete a short online application form [https://bit.ly/AsetoneInstitute](https://bit.ly/AsetoneInstitute) and will be matched with a mentor (TCU faculty/Native professional).

The mentor and mentee will keep in touch through email, video chat, or phone call. In addition, the mentor and mentee will have a chance to interact and engage with other participants through webinar meetings and online discussion boards.

**Mentors**

We are seeking mentors who are willing to volunteer their time and share their experiences with aspiring TCU students. Mentors are valuable to a student’s success and many have been mentored themselves as a student. Being a mentor is a rewarding and valuable experience and something to be included in a résumé/CV.

To be considered for a mentor, you must be a TCU faculty/instructor or Native professional involved in health or biomedical fields. Also, potential mentors are asked to complete an online application form: [https://bit.ly/AsetoneMentor](https://bit.ly/AsetoneMentor)

**Mentees (TCU Students)**

We are seeking TCU students who would like to be mentored by a TCU faculty/instructor or Native professional with the same/similar health or biomedical research interests and willing to participate in an interactive mentoring program.

Mentors are valuable to a student’s success and most mentors have been mentored themselves as a student. Our goal is to connect TCU students with mentors that will assist, be supportive and help navigate students in their academic and professional goals.

To be a part of the mentoring program, submit the online application form: [https://bit.ly/AsetoneMentee](https://bit.ly/AsetoneMentee)