Community-Based Participatory Research Data Dissemination

Our Experiences at Fort Peck with Dr. T. N. R. Brockie - August 2013 to March 2014
The Study: Historical and Contemporary Factors Influencing The Lives of Reservation-Based Native American Youth: Non-Lethal Suicidal Behavior

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Timeline

• Study approved - February 2011
• Human subjects approval – August 2011
• Data Collection – September 2011
• Data Analysis – 2011-2012
• Final Defense June 2013
• Data Dissemination August 2013 – March 2014
• Trauma informed Tribal community strategy planning May 2015 to May 2016
• Search for funding June 2016 to Present
Questions She Asked:

- Who should do this?
- Who should hear about this?
- How should we tell them and how long to take to tell them?
- How should we get them to remember what we tell them?
- What do we expect them to do after we tell them?
Who should do this?

• Native authors/researchers
• Elected officials needed to be informed but didn’t have time
• Program/Department heads needed to be informed but didn’t have time.
• Educators wanted to be informed but didn’t have the time
• Professional medical staff needed to be informed but didn’t have the time
• Program staff, students, medical staff working daily were the people that stayed involved. (the office/program working bees)
Who should hear about this?

• Professional medical staff in hospitals, clinics and emergency response teams.
• School educators, administrators and staff
• Tribal program/department staff
• Law Enforcement & Correctional staff
• All local elected government officials
• All of our community members
• Small group of community members to develop a plan
How should we tell them and how long should we take to tell them?

• Options
  • One or two meeting to review all the data.
  • Series of bi-weekly, monthly meetings
  • Develop written articles to distribute.

• Opted for a series of bi-weekly/monthly meetings
  • Schedules for same day & time.
  • Last no more than one hour including time for discussion
  • Powerpoint presentations
  • Educate all on research terms
  • Provided related readings and sources of information
  • Educate your core group
  • Utilized interactive television for all sessions
How should we get them to remember what we tell them?

• Provide all members a copy of presentations
• Keep minutes of meetings and provide copies
• Allow time to discuss the information
• Be inclusive to all that want to know or have an interest
• Talk to everyone in the community about the research data
What do we expect them to do after we tell them?

• Create a Trauma Informed Tribal Community
• Create changes in our Medical community
• Create changes in our Schools
What did we learn?

• Native Tribal members in the community have to be involved.
• Native Researchers are more effective and their work is more accepted.
• Tribal leadership changes and be willing to adapt
• Allow time to disseminate – we have to be told 15-20 times before we remember things
• Changing human or community behavior is a slow process – plan accordingly
• Don’t give up, pray and move forward.